

EARLY INTERVENTION PHILOSOPHY

Early intervention only happens when a child has a team of professionals and family members who work together to guide that child toward the greatest level of developmental success. Early intervention should be approached with a collective voice. Members of a child's early intervention team should listen to each other, streamline assessments and interventions, as well as communicating to each other on a regular basis. Services and interventions need to be generalized. Questions raised should constantly address whether a child is making gains in a variety of environments, with a variety of people, and across a variety of situations. It does not make sense for a child's team to work separately toward a child's goals. Collaboration is key.

QUALITY COMMUNICATION AND INTERVENTION

My number one quality is my ability to tie effective communication, quality intervention techniques, and behavioral strategies together to strengthen the needs of children and families who I am graced to meet and assist.

PARENTAL AND PROFESSIONAL EXPERIENCE

Through my parental experiences, I have strengthened my voice to advocate, teach, and empower children and parents. I have witnessed the magic of early intervention for my son. I have also seen the weaknesses in early intervention applications that I know I can effectively strengthen as a future practitioner. The passion that I have to make a difference is at a level that I can't even put into words. When you have a child who has a rare type of epilepsy, you begin to realize some amazing facts. You begin to gain an acute understanding of how misunderstood seizure disorders are and how much people don't know. It leads me to believe that there are many other disorders which leave parents feeling helpless and defeated because of how misunderstood their particular child is. I feel the strongest need to help these types of families the most.

Through my work experiences, I have immersed myself in the world of how to use effective interventions to help individuals with physical and mental disabilities reach their greatest levels of success. I have learned much about effective coaching in early intervention. I am eager to offer fundamental coaching and guidance to the families who I meet in my future early intervention career.

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